

**A PARTNERSHIP AGREEMENT**

**Between**

**NORTHEAST TEXAS COMMUNITY COLLEGE**

**and**

**HUGHES SPRINGS HIGH SCHOOL**

***Regarding Dual/Concurrent Credit Course Options for  
High School Students for the 2024-2025 School Year***

In accordance with the Texas Higher Education Coordinating Board TEC Chapter 4 Rules; Subchapter D, Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, NORTHEAST TEXAS COMMUNITY COLLEGE (NTCC) offers academic and workforce education college-level course options for ISDs to approve for dual credit. After the ISDs approve the appropriate college-level courses for dual credit, high school students meeting admission requirements may enroll in these courses and may receive college and high school credit simultaneously. Each party will appoint a contact person to coordinate all activities relative to dual credit. Communications to the college regarding dual credit should be directed to

In order to ensure the quality of dual credit courses and to facilitate communication and understanding between the respective ISDs and NTCC, the following provisions are agreed to by the college and the respective ISDs:

**Dual/Concurrent Enrollment.** Any high school student may, upon written permission of the high school principal or designee, apply for dual/concurrent enrollment.

The class load of such students shall be determined by the high school principal or designee, the Director of Dual Credit, and/or the student. Dual/Concurrent students must submit a high school transcript, and all dual/concurrent students should review Texas Success Initiative (TSI) guidelines carefully. Please note that some courses may include additional requirements. Students in a non-traditional program who seek dual/concurrent enrollment must meet the following conditions:

A) Provide an official high school transcript.

B) Comply with any institutional testing requirements documenting assessment of

1. demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative.
2. demonstrates that he or she is exempt from state-mandated testing by meeting the qualifying standards on the SAT, ACT, PLAN, EOC, or PSAT.  
SAT and ACT scores are valid for five years from the date of testing.

SAT - Administered on or after March 5, 2016: a minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test shall be exempt for both reading and writing sections of the TSI Assessment; a minimum score of 530 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no combined score.

ACT - The student has earned a composite ACT score of 23, and a score of at least 19 on the Mathematics and/or English tests prior to Feb. 15, 2023. After Feb. 15, 2023, a combined score of 40 on the English and Reading (E+R) tests shall be exempt for both reading and writing or ELAR sections of the TSI Assessment. A score of 22 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no composite score.

PLAN 23 composite, with 19 or higher in math and/or English

EOC 4000 combined score on the English II and/or Algebra I EOC

PSAT 460 in Evidence-Based Reading/Writing (EBRW) and a 510 in Mathematics (MATH).

- B. Students enrolled in TSI-waived Level 1 certificate courses are not required to meet the minimum testing requirement but must be approved for such courses by the high school and the institution.

## **II. Eligible Courses**

- A. All courses offered for dual credit by NTCC will be either college-level, core curriculum courses, college-level courses

rules and procedures for offering courses at a distance in §§4.101 - 4.108 of this title (relating to Distance Education and Off-Campus Instruction). In addition, dual/concurrent credit courses taught electronically shall comply with the Board's adopted \_\_\_\_\_ of

#### **IV. Composition of Class**

- A. Dual credit courses offered on the main campus will be open to both eligible high school students and college credit students.
- B. Dual credit classes at the off-campus sites planned in collaboration with the appropriate college faculty and staff and local high school personnel may be dual credit students only, if the number of dual credit enrollees is justifiable.

#### **V. Faculty Selection, Supervision, and Evaluation**

- A. The instructor for a dual credit course will be approved and employed by Northeast Texas Community College. The instructor must meet credential requirements of NTCC and the Southern Association of Colleges and Schools (SACS).
- B. An instructor for a dual credit course who is not a full-

learning materials (e.g., library resources), and to other benefits for which the student may be eligible.

E. NTCC student services staff will offer orientation sessions for dual credit students and their parents to assist them in becoming acquainted with the academic policies and support services of the college as described in Goal 1 of the State of Texas Goals for Dual Credit. High schools should request that parents of dual credit students sign a waiver that they understand the academic policies and procedures of the college, including the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. §1232g; 34 CFR Part 99), which is a Federal law that protects the privacy of student education records. High school students can sign a waiver for FERPA, allowing the college to share information about the grades, attendance, and class status with the high school counselor.

F. It is the policy of Northeast Texas Community College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education-20(i)(d)(2)(ETQ)J

were qualified for free/reduced-price lunch in any of the four school years prior to enrolling in a dual credit course. Students who do not qualify for the FAST scholarship program will be charged \$55 a credit hour for tuition plus the cost of books and materials.

- B. As the HB8 statute requires that eligible students in the FAST program incur no direct cost for dual credit coursework, school districts will be responsible for covering differential course fees and course material for FAST scholarship recipients participating in select - workforce programs, as specified in the funding section of this MOU agreement. For students not eligible to receive the FAST scholarship, in addition to the normal tuition and course material cost, either the student or the school district will be responsible for paying differential course fees as set forth in the agreement.
- C. HSHS students who are not eligible for the FAST scholarship program are responsible for their tuition, books, and course materials. These students will be billed for dual credit tuition, books, and course materials.

More important than the above listed provisions capture the spirit of cooperation between the respective ISD and NTCC. Both parties endeavor to provide a positive collegiate-level experience for those high school students with the maturity and academic preparation to benefit from college-level courses. This agreement shall replace any previous agreement and shall remain in effect unless revoked in writing by either party.



[Sarah Dildine \(May 7, 2024 08:02 CDT\)](#)

Superintendent

May 7, 2024

Date

*Ron Clinton*

Dr. Ron Clinton, President NTCC

May 7, 2024

Date