

**A PARTNERSHIP AGREEMENT**

**Between**

**NORTHEAST TEXAS COMMUNITY COLLEGE**

**and**

**PITTSBURG HIGH SCHOOL**

***Regarding Dual/Concurrent Credit Course Options for  
High School Students for the 2024-2025 School Year***

In accordance with the Texas Higher Education Coordinating Board TEC Chapter 4 Rules; Subchapter D, Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges, NORTHEAST TEXAS COMMUNITY COLLEGE (NTCC) offers academic and workforce education college-level course options for ISDs to approve for dual credit. After the ISDs approve the appropriate college-level courses for dual credit, high school students meeting admission requirements may enroll in these courses and may receive college and high school credit simultaneously. Each party will appoint a contact person to coordinate all activities relative to dual credit. Communications to the college regarding dual credit should be directed to

In order to ensure the quality of dual credit courses and to facilitate communication and understanding between the respective ISDs and NTCC, the following provisions are agreed to

1. demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative.

2. demonstrates that he or she is exempt from state-mandated testing by meeting the qualifying standards on the SAT, ACT, PLAN, EOC, or PSAT.  
SAT and ACT scores are valid for five years from the date of testing.

rules and procedures for offering courses at a distance in §§4.101 - 4.108 of this title (relating to Distance Education and Off-Campus Instruction). In addition, dual/concurrent credit courses taught electronically shall comply with the Board's adopted \_\_\_\_\_ of Good Practice for

#### **IV. Composition of Class**

- A. Dual credit courses offered on the main campus will be open to both eligible high school students and college credit students.
- B. Dual credit classes at the off-campus sites planned in collaboration with the appropriate college faculty and staff and local high school personnel may be dual credit students only, if the number of dual credit enrollees is justifiable.

#### **V. Faculty Selection, Supervision, and Evaluation**

- A. The instructor for a dual credit course will be approved and employed by Northeast Texas Community College. The instructor must meet credential requirements of NTCC and the Southern Association of Colleges and Schools (SACS).
- B. An instructor for a dual credit course who is not a full-time faculty member of Northeast Texas Community College reports directly to the Dean, Division Chair, or Program Director of the discipline in which the course(s) is being taught. The college shall supervise and evaluate part-time instructors teaching dual credit courses using the same or comparable procedures used for full-time faculty employed by college.
- C. NTCC shall ensure that a dual credit course and the corresponding course offered at the main campus of the college are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation as described in Goal 4 of the State of Texas Goals for SoBET@.55 Tmq0.00000912 0 612 92

learning materials (e.g., library resources), and to other benefits for which the student may be eligible.

- E. NTCC student services staff will offer orientation sessions for dual credit students and their parents to assist them in becoming acquainted with the academic policies and support services of the college as described in Goal 1 of the State of Texas Goals for Dual Credit. High schools should request that parents of dual credit students sign a waiver that they understand the academic policies and procedures of the college, including the Family Educational

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